Jenny Harbold

Action Plan for Supporting All Children and Families

In setting up classroom expectations I will make it clear that anti-gay language will not be tolerated and explain why.

I will read several books to my class that contain families with gay people or same-sex parents and lead follow-up discussions.

I will be open to discussing LGBTQ issues as they come up and will bring them up even if they do not come up spontaneously.

I will use new homework sheets on points of grammar which include same sex couples, single parents, boys and girls in non-traditional gender roles, etc. I will continue to revise other papers, such as vocabulary quizzes.

I will expand our existing Bullies/Bystanders/Target curriculum to include gay issues specifically.

I will make it clear to my students and their parents that I am an ally through my actions, words and by posting a “safe space” sticker.

I will be sure that all parent correspondence uses inclusive language. (“Give this to a parent” rather than “Give this to your mom and dad.”)

I will train kids to catch errors in language or insensitive comments made by me or others.

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